
ANGELINA TEMBO GIRLS SECONDARY SCHOOL

ZOA Tertiary Success Update — Milestones & Impact (Jan–Sept 2025)

Date: 18 September 2025

Opening Note

Dear Zambia Orphans Aid (ZOA) Team,

Thank you for your steadfast partnership with Angelina Tembo Girls Secondary School. This update shares the human stories and cohort-level progress your sponsorship has made possible for vulnerable girls in tertiary education. From first-generation entrants to new graduates, your investment covers the essentials—tuition, accommodation, data/devices, and student success services—so learners can focus on academic achievement and employability.

Inside: a graduate story, statistics, cohort snapshot, Wellness Corner

Lead Student Story — From Classroom to Graduation

At just 21, Esther Nyirenda completed her Bachelor’s degree in Development Studies at Mulungushi University in June. A proud alumna of Angelina Tembo Girls Secondary School, Esther’s journey was nearly derailed by the cost of fees, accommodation, and transport. Through ZOA’s sponsorship, she received timely tuition support, learning materials, and encouragement from our mentoring circles. She consistently volunteered with community development clubs and led peer-study groups, demonstrating strong academic discipline and leadership.

Today, Esther is preparing for an entry-level role in community development while exploring graduate options. She credits ZOA and Angelina Tembo for ‘making the impossible attainable’ and for instilling a commitment to service. Her story represents more than a single victory: it’s a signal that the pathway from secondary to tertiary—and into dignified work—is real and repeatable when barriers are removed.

“Your sponsorship made this possible. You’ve shaped my perspective and equipped me to make a difference.”



By the Numbers — Jan–Sept 2025 (Tertiary Cohort)

Section	Metric	Value	Notes
1	COHORT		
1.1	Total students supported	10	
1.2	New entrants	2	
1.3	Continuing learners	7	
1.4	Graduates (this period)	1	
2	PERFORMANCE		
2.2	Retention/progression to next semester	100%	1 learner temporarily withdrew and is now reinstated on sponsorship
3	COVERAGE		
3.1	Years represented	Years 1–4	
3.2	Institutions represented	CBU; NIPA; Mulungushi University; others	

Beyond individual triumphs, your support is moving the whole cohort forward—here’s how the programme works.

Student Spotlights

Ethel Banda — BSc Public Health (Year 2), CBU (Michael Chilufya Sata School of Medicine)



Ethel's second year strengthened her practical competencies in prevention and community health. ZOA support ensured continuity—fees cleared on time, access to data for assignments, and participation in lab work without disruption. She is on track for clinical placements next year and is exploring public health research clubs. Her focus is on using epidemiological methods to improve local primary healthcare systems.

“ZOA's support helps me stay focused on my studies and practicals.”

Idah Mwila — BA with Education

Idah is training as an educator committed to literacy and life-skills instruction. With tuition and textbooks covered, she is preparing for teaching practice and has begun assisting with remedial reading groups. Her goal is to specialise in inclusive education, ensuring no learner is left behind. She credits ZOA's sponsorship for the confidence to take on leadership roles in the faculty.

“I appreciate my funders for their support throughout my academic journey—more to come.”



Musonda Mutale — Bachelor of Science

Musonda is steadily building a strong foundation across core science courses and practical labs. With ZOA's sponsorship easing tuition and learning costs, she has focused on coursework, group projects, and accessing resources needed to master demanding modules. Mentorship and periodic check-ins have helped her set clear academic goals and strengthen study routines.

“I wish to express my sincere gratitude to ZOA for supporting me throughout my academic pursuits.”



Wendy Mukuka Phiri — Bachelor of Computer Science (Year 2), National Institute of Public Administration (NIPA), Lusaka

Wendy is developing competencies in programming, systems thinking, and problem-solving. With programme support, she is able to focus on labs and coursework, join peer study groups, and maintain momentum through demanding modules. She aims to apply technology to local challenges and mentor younger girls in STEM.

“I’m grateful for the support that allows me to focus on learning and building real skills for the future.”



Kalwisha Mwelwa — Bachelor of Science in Radiography, Levy Mwanawasa Medical University



Kalwisha recently cleared the Anatomy course—a significant milestone after previous difficulty. She credits ZOA’s support for helping her stay focused and motivated, and she remains committed to making the most of the opportunity to pursue Radiography.

“Thank you for believing in me—your support is shaping my destiny and opening doors I could not reach on my own.”

Beatrice Daka — Registered Nursing (Year 2),

Beatrice is advancing in Registered Nursing with a focus on patient-centred care and clinical competencies. ZOA’s ongoing support has helped her stay focused through demanding rotations and coursework, ensuring she remains on track academically while building confidence in practical settings.

“Thank you so much to Zambia Orphans Aid for the continuous support you have given me. I will remain forever grateful for this sponsorship—thank you once more.”



Towela Nyirenda-Saint Francis Nursing School



Towela is a determined learner committed to academic excellence and community impact. Please provide programme, year, and institution details to finalise this spotlight. A short quote from Towela would be ideal for this section.

Precious Chunga — Registered Nursing (Year 2), Saint Francis school of Nursing



Precious is a second-year Registered Nursing student strengthening her clinical knowledge and patient-care skills. Programme support enables her to stay focused on practical sessions and coursework, and to participate in peer study groups that boost confidence and performance.

“I am so grateful for your ongoing support and sponsorship of my studies. Your generous sponsorship has made a tremendous impact on my education. Thank you, and God bless you.”

Wellbeing Strip- A success story

Counselling & peer-support circles. We maintain open lines of communication between students and the school and offer a light-touch mental health pathway that blends professional counselling with peer circles facilitated by trained mentors. Interactions focus on stress management, exam readiness, grief and transition support, and building healthy study routines. Confidentiality is assured, and clear referral routes are available for higher-level care.

Appreciation & Sign-off

We are deeply grateful for ZOA’s life-changing support. Your partnership is building reliable pathways from secondary school to tertiary education and dignified livelihoods. We remain committed to transparent reporting and continuous improvement in learner outcomes.

Yours faithfully,

Head Teacher / Deputy Head Teacher
Angelina Tembo Girls Secondary School

School ZOA Coordinator
Angelina Tembo Girls Secondary School